

TEST 1 (Module 1)

NAME: DATE:

CLASS: MARK: $\frac{\quad}{100}$

(Time: 40 minutes)

Vocabulary

A Fill in the missing word/phrase. There are two answers you do not need to use.

- shrugged • nephew • colleagues • reliable • tapping • got over • acquaintances
- slim • stubborn • showed up

- 1 Tim was his foot nervously while he was waiting for his test results.
- 2 Jane is a pretty girl with blue eyes and a(n) build.
- 3 Don't worry, Greg will be here on time; he's very
- 4 When Mel told his that he was leaving the company, they decided to buy him a going-away present.
- 5 I don't think Claire is going camping this weekend; she still hasn't her cold.
- 6 When we complained to the waiter about the noisy people at the next table, he just his shoulders and said he couldn't do anything about them.
- 7 Nadia is so! She never listens to anyone, and does whatever she wants.
- 8 I only met Mike two weeks ago at a party. We're not really friends, we're just

(Marks: $\frac{\quad}{8 \times 2}$ 16)

B Fill in the missing word. There are three answers you do not need to use.

- fond • accuse • bright • optimistic • dull • host • keen • resolve • opportunity • hug

- 9 Cindy is a very cheerful person who always looks on the side of life.
- 10 We always enjoy ourselves when we go to Tom's parties; he's an excellent
- 11 Felicia is very of dogs, and she's been asking her parents to get her one for ages.
- 12 When I told Alan the good news, he gave me a big and a kiss on the cheek.
- 13 You don't need to argue. I'm sure there's a calmer way for you to your differences.
- 14 The film we went to see last night was so that I almost fell asleep at the cinema.
- 15 Be absolutely sure that it was actually George who told the lies, before you him.

(Marks: $\frac{\quad}{7 \times 2}$ 14)

Grammar

C Underline the correct item.

- | | |
|---|--|
| <p>16 The concert is starting/starts at 9:00. Do you want to go to dinner before that?</p> <p>17 Have you met/Have you been meeting our new neighbours yet? They seem really nice.</p> <p>18 We are going/will go to the cinema tomorrow night. Why don't you join us?</p> <p>19 I promise I am helping/will help you with your homework as soon as I can.</p> <p>20 Nicole and her husband stay/are staying in a nice hotel in the centre of the town.</p> <p>21 Watch where you're going! You are falling/are going to fall into that hole!</p> | <p>22 Do you know where Sam is? I have waited/have been waiting for him for over an hour and I'm starting to lose my patience.</p> <p>23 There's someone at the door. I go/will go and see who it is.</p> <p>24 Jane works/has worked at her dad's restaurant every Friday night.</p> <p>25 Emma is always interrupting/has always interrupted me whenever I tell a story. It's so annoying!</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)
10x1

D Put the verbs in brackets into the *past simple* or the *past continuous*.

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|---|---|
| <p>26 I (not/meet) Claudia and Jason for coffee yesterday, because I was too busy.</p> <p>27 Chris didn't hear the phone ring because he (listen) to music very loudly.</p> <p>28 What time (you/take) the dog for a walk this morning?</p> | <p>29 My parents (rarely/leave) us home alone when we were young.</p> <p>30 Sandra (water) the flowers while Ian was cleaning out the garage.</p> |
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(Marks: $\frac{\quad}{10}$)
5x2

E Put the adjectives in brackets into the correct form.

e.g. Paul is *the tallest* (tall) student in my class.

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|--|---|
| <p>31 Mr Adams is (patient) teacher I have ever had.</p> <p>32 According to an English saying, the (old) we grow, the wiser we become.</p> <p>33 Don't you think that Nathan needs to be a bit (sensitive) to other people's feelings?</p> | <p>34 Ron was very rude to Mary. I think that (little) he could do is apologise to her.</p> <p>35 My younger sister is (sociable) person in our family.</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

F Choose the correct response.

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|-------------------------------|-------|------------------------|
| 36 Can I offer you something? | | A So am I. |
| 37 Excuse me! | | B Take care. |
| 38 Talk to you later. | | C Yes, can I help you? |
| 39 I'm glad you came. | | D Fine, thanks. |
| 40 How's it going? | | E No thanks, I'm fine. |

(Marks: $\frac{\quad}{5 \times 2}$ 10)

Reading

G Read the following text and mark the statements as *T* (true), *F* (false) or *DS* (doesn't say).

The Do's and Don'ts of Classroom Behaviour



Since school is the place where you spend a good part of your day, it's a good idea to have a few rules regarding classroom etiquette in mind.

To begin with, it's always nice to greet your teacher and the other students when you walk into the classroom. If you go to class after the lesson has already started, it's polite to apologise to your teacher. During the lesson, you need to respect your classmates, as well as your teacher. That means you should pay attention to others when they're speaking to the whole class, and you shouldn't talk to those next to you while the teacher is trying to explain something.

Of course, all this doesn't mean that the classroom environment needs to be strict and boring. Your teacher will certainly appreciate it if you have something funny to share with the rest of the class. Also, if you have any fresh and creative ideas about a class project or trip, your teacher will be more than willing to hear about them. After all, teachers run out of ideas too! Remember, teachers were once students themselves, and they know very well that every now and then, the class needs to do something different from their usual routine and, above all, they know that learning should be fun!

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|--|-------|
| 41 You should never talk when entering the class. | |
| 42 If you are late, you need to bring a note from your parents. | |
| 43 You should never talk in the classroom. | |
| 44 It's OK to tell a joke in the classroom. | |
| 45 You should feel free to make any suggestions related to school matters to your teacher. | |

(Marks: $\frac{\quad}{5 \times 3}$ 15)

Listening

H Listen to some teenagers talking on a radio programme about their friends. Then, match the speakers (1-5) to the statements (A-F). There is one extra statement.

- A The speaker sees his/her friends every day.
- B The speaker and his/her friends share the same pastime.
- C The speaker spends all his/her free time with his/her friend.
- D The speaker thinks of his/her friend as part of the family.
- E The speaker moved close to his/her friend's house.
- F The speaker thinks he/she is lucky to have such good friends.

- 46 Speaker 1
- 47 Speaker 2
- 48 Speaker 3
- 49 Speaker 4
- 50 Speaker 5

(Marks: $\frac{\quad}{15}$)
5x3